

Risk Communication in Occupational Health and Safety

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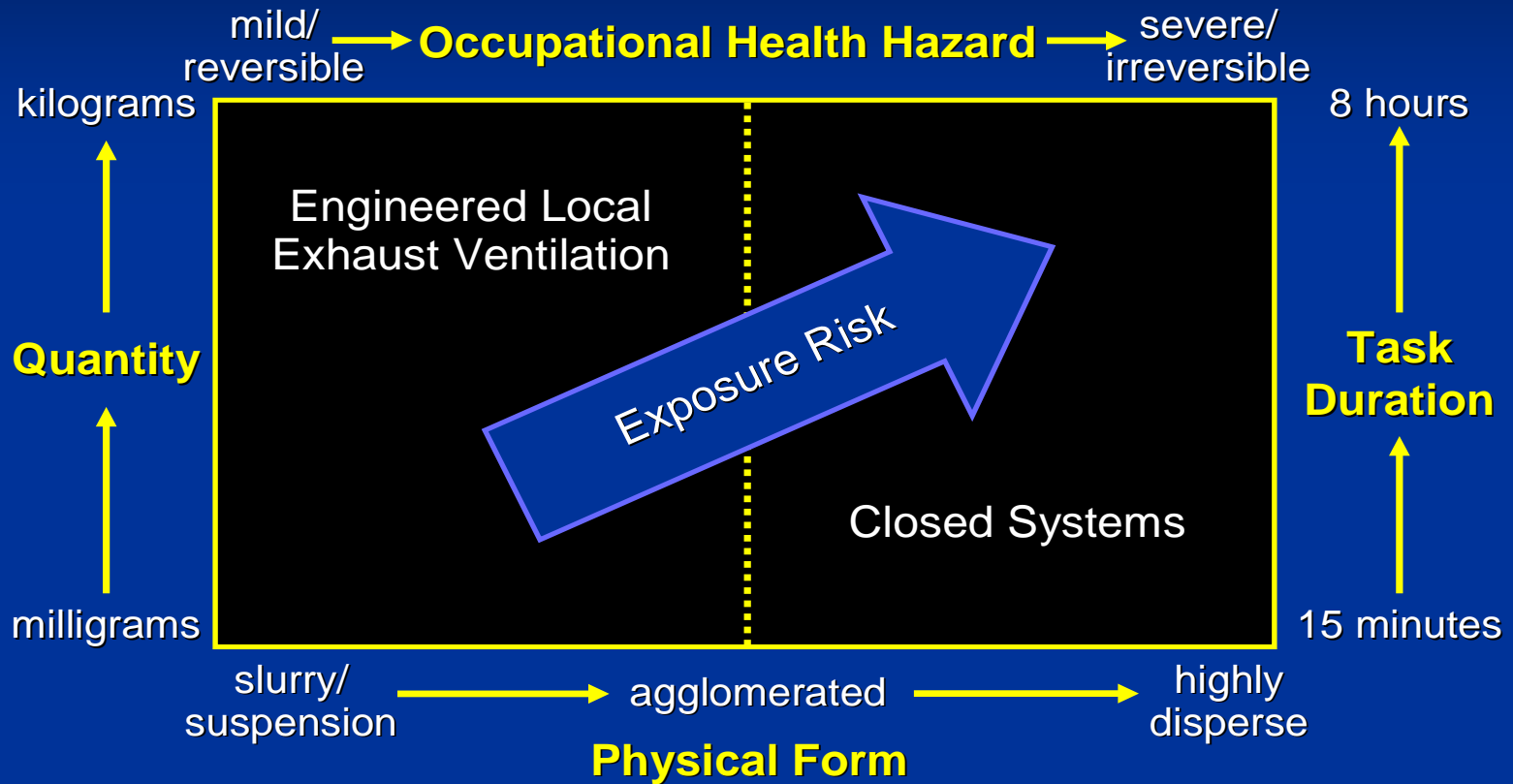
Workplace Health & Safety Risks

- Disease/Illness, Injury, Mortality / Fatality Risks
- Hazardous substances, Toxic materials, Biological Agents
- Unsafe working conditions
- Poor ergonomic working conditions
 - make the job fit the worker, instead of forcing the worker to conform to the job
- Organization of work and psychosocial strains
- Any combination – often all

Risk = Health Hazard + Exposure Potential

- Need to combine hazard and risk communication
- Qualitative Risk Assessment seeks to define
 - “Acceptable Risk”
- We must ask:
 - Acceptable to Whom?????
- Why is risk being communicated?
 - For workers’ health and safety?
 - For employer compliance and liability prevention?

Factors Influencing Control Selection



Political and Economic Contexts of Knowing Risks?

- Risk communication is a first step
- Need training “in a manner that can be applied in workers’ daily work”
 - Literacy, Health Literacy, Language, Culture, etc.
- Right to Know – but what about Right to Act
- Do we provide training about how to engage in action to prevent morbidities and mortality?
- Are workers protected against discharge or other discrimination and retaliation by employer as a result of their taking protective action?

Sustainable Production

- Risk communication is often used to prevent unnecessary fear
- But – we may want to help ourselves understand appropriate fears
- Inform workers to support their participation in developing new modes of healthy, safe, and environmentally sound production

H&S and Political Action Training

- RTK training for migrant farm workers in NJ
 - about agricultural chemicals
- Training and support of H&S activists helped the farm workers to testify at the State House
 - Strong H&S measures to prevent work-related illnesses from agricultural chemical exposures.
- Others filed a lawsuit against an employer who fired them for filing complaints
- One employer was fined due to farm workers' H&S complaints
 - Weinger M, Lyons M. Problem-Solving in the Fields: An Action-Oriented Approach to Farmworker Education About Pesticides. *AJIM* 1992;22:677-690.

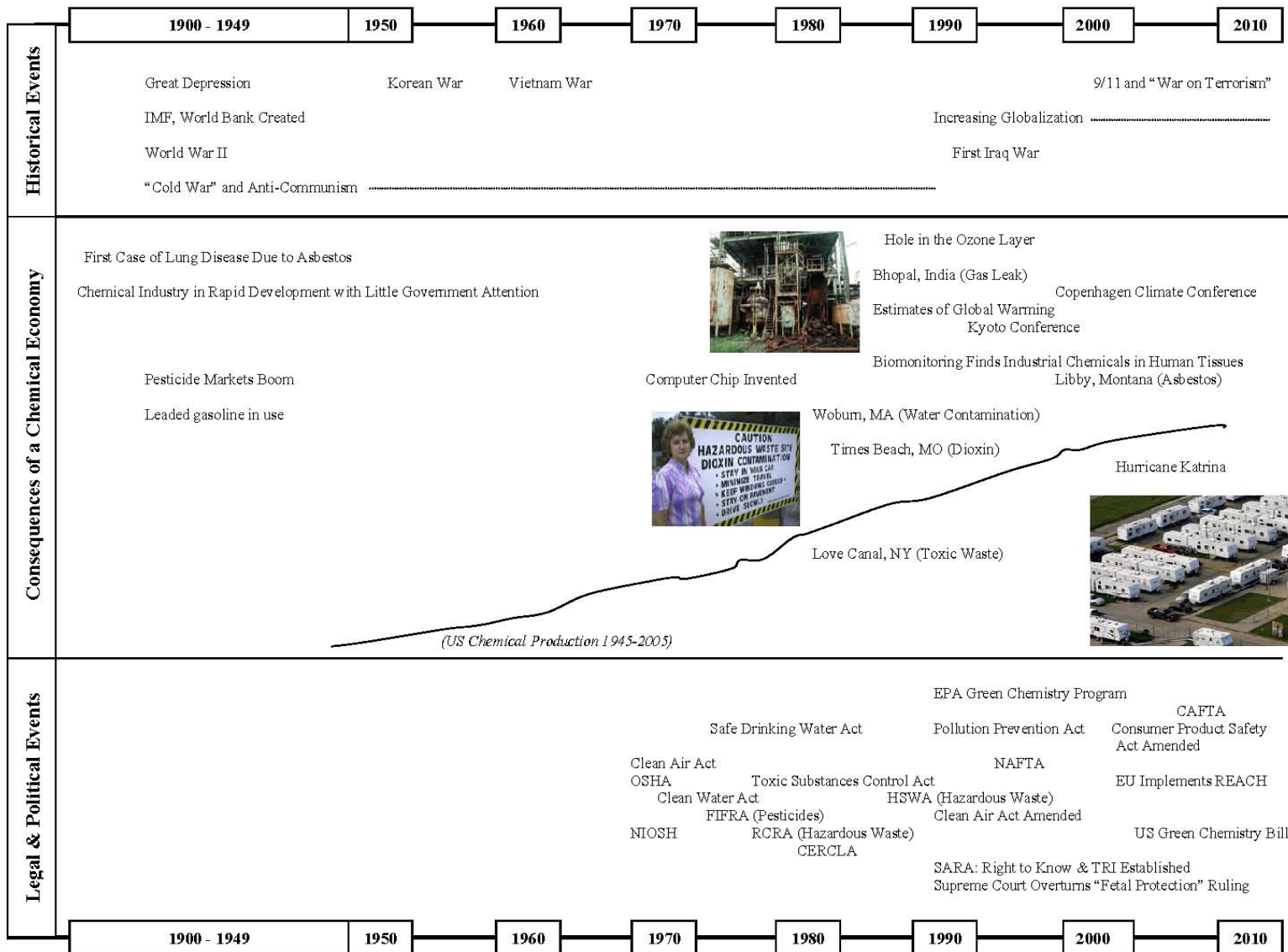
Workplace and Environment

- Environmentalists look at intrinsic properties and hazards of substances
 - May seek to ban or eliminate them
- Workers look to control and prevent exposures
- Need tools to support alternatives assessment across a product's lifespan
 - Permits looking UP and DOWN Stream
- Supports Workers Health and Safety, Environmental Justice and Protection

Green Chemistry Training

Review of History

- A pictorial timeline
 - The shift from bio/physical to synthetic chemical inputs
 - The trajectory of pollution, the environmental and health and safety movements, and public health regulation of industrial production
 - Seeing risk within their social, political, and economic contexts
 - Looking across social perspectives



Participants reflect on their own experiences within that timeline

- Two workers - printers for a major urban newspaper – talked about:
 - Using strong solvents to clean inks
 - Less toxic chemicals were used later
 - Bladder cancer cluster emerged later among those who worked with the original solvent
- They asked the question:
 - How do we know the consequences of working with a new substance?
 - How do we know that a new green chemical won't cause health problems later?

Research Needed

- How are communicated risks understood and used by workers:
 - To protect individual health and safety
 - To engage in building a health and safety movement
- What outcome measures will best inform us of successful risk communication to workers?
- Interventions where workers have a major role in developing effective risk communication programs.